

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,460
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£16,460
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 16,460

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Pupils are encouraged to safely enter and exit the pool; they are taught basic water safety skills in line with their age and abilities.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>N/A – pupils attending Broadmeadow from September 2022-23 are aged from 4 – 9 years, with severe and complex learning difficulties. However developing a love of water and the impact it can have on each child's wellbeing is a priority and ensuring that they can play confidently in the water with support.</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A – See above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A – See above. We currently have no Year 6 pupils.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 16%	
16%In tent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To inspire children and young people to develop and lead healthy, active lifestyles within and beyond school.	<ul style="list-style-type: none"> Review, plan, organise and coordinate the delivery of opportunities for the whole school community to be more physically active, ensuring all children (including less active, more vulnerable pupils) achieve at least 30 minutes of physical activity and engage in healthy lifestyles across the whole school day, including greater opportunities for learning outdoors. Midday supervisors hours increased to enable greater promotion of outdoor activity during lunch time play. 	£ £2700 in this year, but ongoing and will increase over time	<ul style="list-style-type: none"> Through improved outdoor learning provision, pupils' wellbeing has improved, as evidenced through BM levels in PSED. Behaviour and first aid incidents have reduced due to higher staffing ratios during lunch time play. 	<ul style="list-style-type: none"> Development of 'Traffic Light' snack system across school to promote healthy eating. Further training for midday staff to promote physical activity for all pupils.
Key indicator 2: The profile of PESEA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 44% and other funding used	

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage children (and all members of the school community) in developing a healthy lifestyle both in school and out, through developing a positive attitude towards physical exercise. To increase access to and encourage high quality physical activity before during and after school. To encourage children to have fun and enjoy physical exercise, taking into account the needs and interests of all children, thereby creating a positive legacy for the future.	<ul style="list-style-type: none"> • Identification of pupils who would benefit from extra input around physical development (physical 15, additional rebound therapy sessions, additional swimming sessions) • Installation of new outdoor gym equipment. • Installation of outdoor wooden climbing frame. • Renovation of outdoor fencing and addition of gate around bike area to improve accessibility and safety. • Addition of higher fencing around perimeter of playground and all other outdoor play areas to ensure secure accessibility for all pupils. 	£10,331 £2160+ £1410 installation £1789	<ul style="list-style-type: none"> • More regular use of all areas of outdoor environment. • Greater engagement in outdoor activities (evidenced by planning and assessment). 	<ul style="list-style-type: none"> • Utilising new indoor fitness gym space for (fitness circuits, weights, yoga/pilates etc)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To increase staff confidence and expertise when assessing and planning next steps for learning in Rebound, swimming and P.E. activities	<ul style="list-style-type: none"> • Subject leader meetings to monitor, moderate and evaluate assessment, planning, schemes of work for swimming, rebound and Physical Development. • Bi-weekly two hour class planning and assessment sessions. • Monitoring by P.E. lead and SLT to ensure assessments are accurate and next steps are appropriate and relevant • Additional staff have been trained in the use of Rebound Therapy. • Development of Swimming programme, incorporating two lead practitioners. 	<p>£</p> <p>Enabled through midday additional hours and reorganisation</p> <p>£636 training plus 5 days cover- £600</p> <p>Pool hire £529, CPD 2 days cover £240</p>	<ul style="list-style-type: none"> • Staff confidence during swimming sessions has increased following clear guidance and direction from Swimming lead practitioners. The quality of instruction the pupils receive has improved and assessment of attainment is clearer. • Pupils have demonstrated progress in Rebound Therapy as evidenced by assessment data. • Pupils have shown progress through the school's own swimming programme as evidenced through assessment data. 	<ul style="list-style-type: none"> • Make wider use of CPD opportunities for other areas of the physical development curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Pupils experience and have opportunities to participate in a range of new and different physical activities.	<ul style="list-style-type: none"> Establishment of Offsite Visit Coordinator role to broaden the range of offsite PE visits available. 	£36,205	<ul style="list-style-type: none"> All pupils have accessed a range of community facilities, participating in new physical experiences, gaining new skills in climbing, balance, co-ordination, co-operation. Reduction in anxieties when using public facilities. Pupils gained confidence and motivation to try out new experiences. 	<ul style="list-style-type: none"> Further development of offsite PE to incorporate greater challenge for older pupils Staff to be trained to support pupils to access climbing walls Identify facilitator and introduce 'Bikeability' sessions for identified pupils.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To access local and county festivals and celebrations appropriate for children.</p> <p>Pupils achieve personal best which is appropriate competition given pupils degree of learning difficulty across a range of planned physical activities.</p>	<ul style="list-style-type: none"> Participation in ConnectEd Partnership Physical Development activities outside and in school. Promotion of group games and early competitive activities in curriculum planning Procurement of educational resources to support the development of ball skills and targeting games. 	<p>£</p> <p>School PE budget</p>	<ul style="list-style-type: none"> External staff delivered a highly successful BOCCIA afternoon to a class. A group of children and staff attended a morning's physical activity session at another school. Assessment evidence of pupils accessing activities involving peer cooperation and competition. Assessment evidence of developing resilience (PSED – independence) linked to physical development activities. 	<ul style="list-style-type: none"> Planning of Special days with a physical activity focus. Involvement in a greater number of ConnectEd Partnership physical development activities

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	