

Pupil premium and covid recovery strategy statement

This statement details our school's use of pupil premium (and covid recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Broadmeadow Special School
Number of pupils in school	75
Proportion (%) of pupil premium eligible pupils	48%
Academic year/years that our current pupil premium strategy plan covers	2021/22
Date this statement was published	October 1 st 2021
Date on which it will be reviewed	September 30 th 2022
Statement authorised by	Headteacher Karen Warrington
Pupil premium lead	Assistant Headteacher Dawn Beamer
Governor lead	Claire Baronenas

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£49,420
Recovery premium funding allocation this academic year	£10,440
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£00
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£59,860

Part A: Pupil premium and covid recovery strategy plan

Statement of intent

Broadmeadow is a special school for pupils with severe and complex learning difficulties. All of our pupils have Education Health Care Plans and due to the complexity of their needs, it is not possible to identify the degree to which their achievement is affected by social background. Barriers to learning are primarily developmental with a focus placed upon enabling pupils to acquire communication and independence skills and socially appropriate behaviours within school, home and the wider community. Our strategy is underpinned by evidence informed research, with a focus on 3 main principles of improving outcomes: quality teaching; removing barriers to learning through targeted support; providing early intervention for families.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Social, emotional and educational learning needs of pupils are severe and complex.
2	Pupils abilities to communicate and express their needs - non-verbal, limited language and understanding, social interaction difficulties.
3	Pupils abilities to attend, concentrate and difficulties with motivation to learn.
4	Families are supported re issues with anxiety, attachment, sleep, eating, communication and behaviour.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Staff have appropriate knowledge and skills to provide high quality teaching at every stage of their career.	Staff provide high quality teaching; pupils achieve well and make good progress relative to their starting points as identified through baseline assessments.
Covid recovery programme focuses on further improving family support.	Families are able to access appropriate support, services, structured learning programmes, workshops, home learning activities, coffee mornings, home visits, and enabling links with other professionals.
Targeted support and interventions enable pupils to be successful in their learning.	Pupils are safe, happy and secure; are resilient to change; able to communicate; make choices; and are mentally healthy.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: a) = £6,825; b) = £2,100

Activity 1	Evidence that supports this approach	Challenge number(s) addressed
a) Professional Learning each Thursday for 30 minutes to upskill new staff and provide refreshers for existing staff	Analysis of progress made from individual starting points, evidenced through learning logs, school reports, assessment data, monitoring of EHCP termly outcomes and through observations of teaching and learning.	1 & 2
b) Early Career Teacher engages with ECF, supported by ECM and Induction Tutor –	ECT completes induction training and meets Teachers Standards, evidenced through progress meetings and formal assessment. 1 day per half term funded for school specific training and development to support pupils in their learning.	1 & 2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: reading / fun with food = £17,912; PECs @ £175 per day x1 day per week x 39 weeks = £6,825; sensory integration 1 day per week = £6,825

Activity 2	Evidence that supports this approach	Challenge number(s) addressed
To provide additional support through targeted interventions for reading, fun with food, PECs, and sensory integration	Reading records; progression through stages of PECS; observations of engagement in learning; improved eating skills and improved attention, co-operation and motivation to learn.	2 & 3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: a) 1 day per week @ £175 per day x 39 weeks = £6,825; b) 2 days per week @ £175 per day = 13,650

Activity 3	Evidence that supports this approach	Challenge number(s) addressed
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a) Covid recovery with a focus on further support for families	Families access appropriate support, services, structured learning programmes, workshops, home learning activities, coffee mornings, home visits, and engage with other professionals.	4
b) Health & wellbeing of pupils is improved due to consistency and continuity between home and school	Pupils are able to transfer learning and skills, and to extend knowledge within their home and the community.	1, 2, 3,4

Total budgeted cost: £60,962

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Review of expenditure of 2020-21				
TOTAL FUNDING RECEIVED		PPG £34,625 (25 pupils) + Covid catch up grant £13,200 (all pupils)		
TOTAL EXPENDITURE		£47,825		
i. Quality of teaching for all				
Intended outcome	Action	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
<p>Maximise learning opportunities for pupils in receipt of Pupil Premium so that they make good progress relative to their starting points in:</p> <p>a) their reading and phonics. b) their independence - pupils are prepared for later life through developing their understanding and interest in the world and through increased opportunities for independence.</p>	<p>a) Targeted reading intervention groups and 1:1 additional support for opportunities for daily reading and phonics. Specific interventions as identified by teaching teams, linked to termly outcomes. b) Pupils are given increased opportunities to be independent in the development of self-help skills, making choices, increasing social interactions, forming friendships and communicating needs, wants, feelings.</p>	<p>Specific interventions, high staffing ratio and interest-based personalised curriculum, including PSED and communication programmes resulted in at least good progress for most pupils evidenced through learning logs, monitoring of termly outcomes, and observations.</p>	<p>Monitoring of termly outcomes for 2020-21 has shown that pupils in receipt of Pupil premium funding generally make at least as much progress as their peers.</p> <p>Other evidence (school reports, learning logs, observations, BM levels also show that all pupils have made good progress from their starting points.</p> <p>Specific interventions (reading, fun with food, rebound therapy, communication and sensory integration will continue into 2022/23.</p>	£19,255.93
ii. Targeted support				
Intended outcome	Action	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

Pupils are able to transfer learning, skills and extend knowledge at home and in the wider community.	To provide interesting and motivating activities for families to enable pupils to continue their learning at home – supported by home visits, coffee mornings, parent workshops.	Activities are directly linked to EHCP termly outcomes providing continuity and consistency of approach between home and school. Monitoring of home learning uptake on a termly basis; monitoring of parental evaluations, comments and feedback at parent consultation events. Termly reports to LGB.	All families accessed home learning and also remote learning when pupils were isolating due to covid19. This included additional home learning resources, either on line, links to web sites and apps, or packs which were hand delivered to parents. MarvellousMe app was used consistently by staff and parents to share information; parents were able to upload completed home learning and videos of their children. This will approach will continue.	£6,927.91
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iii. Other approaches (including links to personal, social and emotional wellbeing)

Intended outcome	Action	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Increase in parental engagement in order to improve social and educational outcomes for pupils.	Early intervention is provided to enable families to access support, services, informal and structured training / learning opportunities, coffee mornings, and home visits.	To provide a consistent, child-centred approach to learning and development within a safe and nurturing environment at home as well as at school. The success of this approach is evidenced through termly monitoring by SLT through discussion; termly welfare meetings with SLT and CoG; termly report to LGB.	Due to ongoing COVID restrictions during 2020-21, parents received additional support through increased telephone calls, teams meetings and through use of MarvellousMe. All parents had regular welfare and wellbeing checks This approach will continue.	£8,445.50

Overall PPG total £34,629.34

COVID CATCH UP FUNDING £13,200

Intended outcome	Action	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost

To provide additional resources used for home learning	Audit of existing resources used for home learning. Investigate online resources which may be suitable e.g. twinkl, Oak Academy. Provide additional resources for all parents to ensure pupils are able to continue with their learning.	A range of resources were provided in addition to the usual resources provided for Home:Learning. New resources include video lessons from Oak Academy and a selection of sensory boxes which were changed every week.	All parents reported that they found the additional resources useful and that their children enjoyed doing them. Responses to Oaks Academy were mixed – some pupils found it difficult to attend and were not motivated by the videos. Learning was only evidenced for a few pupils.	Ange salary £5,523 plus one off sum for resources £2,055 (sensory boxes, sensory toys, paper, laminating pouches, Plus Clare salary £2,814
To provide additional co-ordinator days to give additional communication input to each class.	Communication Co-ordinator to provide additional day each week in school to support identified children with further development of communication skills – PECs, Intensive Interaction, Makaton sessions.	Pupils who received additional support were expected to maintain their communication skills.	This proved to be an effective strategy, with all pupils able to maintain their communication skills.	Ali E salary £2,808
Overall total				£47,829.34