

BROADMEADOW SPECIAL SCHOOL P.E. & SPORTS FUNDING Evaluation and Impact of 2020/21

Academic Year: 2020/21		Total fund allocated: £ 16,340 Total spent: £16,276 Carry forward: £64	Date Updated: July 2021
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding expenditure:	Evidence and impact:
To inspire children and young people to develop and lead healthy, active lifestyles within and beyond school.	Provide additional Fun with Food sessions to increase pupils' exposure to and stimulate interest in a range of healthy foods. For pupils to understand the link between food and how it supports them in being physically active.	£3,400	Pupils are able to identify and select a range of healthy food options. This is part of our whole school development in response to the Rochford Engagement model, to support pupils to initiate, persist, engage, develop awareness and realisation. Staff refresher and induction training re 'Fun with Food' programme to upskill all staff, to use during daily activities. Achieved in full.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding expenditure:	Evidence and impact:
Whole school focus on health and well being. School improvement priority is to continue to develop pupils' physical skills and abilities.	Increased weekly opportunities for identified pupils to participate in rebound therapy. Increased weekly opportunities for identified pupils to participate in additional swimming sessions. Increased opportunities for pupils to engage in structured outdoor active play sessions.	Cost towards increased staffing: £8,250 Additional cost for swimming teacher qualifications for 2 members of staff in preparation for increased swimming	Pupils are now progressing through the award system for Rebound Therapy which is supporting their engagement and understanding. Pupils are showing considerable progress through the school's own swimming programme – postponed due to Covid. Instead, pupils were offered additional Rebound sessions. Pupils are learning to share, take turns, develop ball skills and an understanding of team games. Continue to develop a sustainable volunteer and staff training programme in order to provide extra support for pupils during swimming and rebound sessions; to give volunteers and staff opportunities to develop their skills and knowledge – sustainable workforce development and succession planning is a priority.

		sessions planned for 21-22 (£600), plus 10 days cover costs @ £14.00 per hour x 6 hours per day = £840	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To increase all staff confidence and expertise when teaching physical literacy.	Planning and delivery of one day each term dedicated to 'Let's Get Physical' – a carousel of exciting and highly motivating activities to develop fine and gross motor skills. Staff meeting time to share ideas, for joint planning and creating resources.	Staff planning and preparation time - £1,200	All pupils are able to participate in a wider range of physical literacy activities in order to further develop their gross and fine motor skills. All staff have greater confidence in providing a wider range of activities to develop physical literacy skill in their pupils. A bank of activities is provided to enable staff to deliver exciting and motivating activities.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Pupils experience and have opportunities to participate in a range of new and different physical activities	Class visits to community physical activity centres such as Wolf Mountain and soft play centres. Visitors are invited into school for all children to observe and participate in a range of physical experiences, for example Tumble Tots and dance.	£2,500 Instead, we invested in additional first aid qualifications in preparation for enhanced programme of physical activities from September	All pupils are able to access community facilities to participate in new physical experiences, to gain new skills in climbing, balance, co-ordination, co-operation. Reduction in anxieties when using public facilities. Pupils gain confidence and motivation to try out new experiences. Families are able to take their children to community events and to use public facilities outside of the school day. Pupils are able to participate in physical activities along with family members.

		2021 – 4 staff = £650 course cost plus 1 day cover for 4 staff - @ £14.00 per hour x = 24 hours = £336	All activities postponed due to Covid19.
Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To access local and county festivals and celebrations appropriate for children. Pupils achieve personal best which is appropriate competition given pupils degree of learning difficulty across a range of planned physical activities.	Sensory events at other schools SMILE events through the county. School Sports Day to be held Summer Term 2021 to celebrate and evidence what the pupils have achieved and to inspire / motivate the parents to provide additional opportunities at home.	£500 £500	Linked to School Games. Planned events were cancelled due to Covid19. Instead, pupils were offered opportunities to use local parks and fitness areas in order to experience / participate in physical activity out of school, in line with safety measures. Due to COVID 19, classes had individual physical activity days instead of whole school sports day.