

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increase range of opportunities for physical literacy – staff have created additional resources and activities to support physical literacy skill development – including activities for remote learning, for example sensory boxes have been provided for families to encourage children to explore a wide range of sensory experiences.</li> <li>• Provide additional Rebound Therapy sessions for identified pupils.</li> <li>• Provide additional Fun with Food sessions to increase pupils' exposure to and stimulate interest in a range of healthy foods – all classes have been providing these sessions. Oral motor groups have also been introduced to encourage pupils to develop early skills.</li> <li>• From September 2020 – July 2021, due to COVID19 restrictions, a range of learning resources and suggested activities for children to engage in at home have been further developed and provided in order to keep children mentally healthy and physically active and to support carers/parents. Supported through online activities such as Black Country Rainbow Hour, through partnerships locally, and activities created by ourselves. This has been a challenge for staff yet has been favourably received by families.</li> </ul>	<p>To provide additional weekly sessions to enable more pupils to benefit from opportunities to learn to swim and to develop water confidence. All pupils to be assessed with progress recorded on a weekly basis.</p> <p>To further develop rebound therapy provision to enable more pupils to develop their skills, as evidenced through progression through BM Rebound Levels and through Winstrada.</p> <p>To identify and try out P.E. in the community – using local facilities, pupils will experience a range of physical activities appropriate to their age and stage of development.</p> <p>Following Covid19 - ensuring pupils are physically and mentally healthy, increase daily opportunities to support well being of pupils.</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year? **YES**

**Total amount carried forward from 2020/2021      £64**  
**+ Total amount for this academic year 2021/2022   £16,700**  
**= Total to be spent by 31st July 2022                £16,764**  
**TOTAL ALLOCATED =                                        £16,934**  
**(Shortfall of £170 to be met from school budget)**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>N/A – pupils attending Broadmeadow from September 2021-22 will be aged from 3 – 8 years, with severe and complex learning difficulties. However developing a love of water and the impact it can have on each child’s wellbeing is a priority and ensuring that they can play confidently in the water with support.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>N/A – see comment above – we have no Year 6 pupils.</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>N/A – see comment above – we have no year 6 pupils.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No – due to COVID19, our pupils have not been able to access swimming sessions during 2020/21</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To inspire children and young people to develop and lead healthy, active lifestyles within and beyond school.	Review, plan, organise and coordinate the delivery of opportunities for the whole school community to be more physically active, ensuring all children (including less active, more vulnerable pupils) achieve at least 30 minutes of physical activity and engage in healthy lifestyles across the whole school day, including greater opportunities for learning outdoors.	Wild tribe training - £720 plus 2 days cover costs @ £14 per hour = £336	Through Wild tribe activities, Forest School, yoga and sensory snacks, pupils' wellbeing will improve, as evidenced through BM levels in PSED and Relationships and in a reduction of behaviour related incidents – monitored termly.		The development of Wild Tribe across the school following staff training will create a skilled and sustainable workforce.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:



<p>To engage children (and all members of the school community) in developing a healthy lifestyle both in school and out, through developing a positive attitude towards physical exercise.</p> <p>To increase access to and encourage high quality physical activity before, during and after school.</p> <p>To encourage children to have fun and enjoy physical exercise, taking into account the needs and interests of all children, thereby creating a positive legacy for the future.</p>	<p>Increased weekly opportunities for identified pupils to participate in rebound therapy.</p> <p>Increased weekly opportunities for identified pupils to participate in additional swimming sessions.</p> <p>Increased opportunities for pupils to engage in structured outdoor active play sessions.</p>	<p>Staff salary – £7,840</p> <p>Cost of swimming sessions: £1,800</p> <p>Rebound training £246 x 4 staff = £984</p> <p>Plus 2 days cover £616</p>	<p>Pupils will progress through the award system for Rebound Therapy which is supporting their engagement and understanding. Pupils will show considerable progress through the school's own swimming programme. Pupils are learning to share, take turns, develop ball skills and an understanding of team games.</p>	<p>Continue to develop a sustainable volunteer and staff training programme in order to provide extra support for pupils during swimming and rebound sessions; to give volunteers and staff opportunities to develop their skills and knowledge – sustainable workforce development and succession planning is a priority.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase staff confidence and expertise when assessing and planning next steps for learning in Rebound, swimming and P.E. activities	<p>Subject leader meetings to monitor, moderate and evaluate assessment, planning, schemes of work for swimming, rebound and Physical Development.</p> <p>Classes have identified joint weekly planning meetings.</p> <p>Monitoring by P.E. lead and SLT to ensure assessments are accurate and next steps are appropriate and relevant.</p>	<p>Staff planning and preparation time 3 hours per week x 39 weeks x £14.00 per hour = £1,638</p>	Through programme of monitoring and collaborative working, staff are upskilled; pupil progress is at least good, as evidenced through BM assessment levels, through recorded observations and through certificates for swimming and rebound.	All staff will have greater confidence in providing a wider range of activities to develop physical skills in their pupils. Staff supporting swimming, Rebound and P.E. will be able to develop and apply their skills to in turn support other less experienced staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Pupils experience and have opportunities to participate in a range of new and different physical activities	Class visits to community physical activity centres such as Wolf Mountain and soft play centres.  Visitors are invited into school for all children to observe and participate in a range of physical experiences, for example Tumble Tots and dance.	£2,000 resource costs	All pupils will be able to access community facilities to participate in new physical experiences, to gain new skills in climbing, balance, co-ordination, co-operation. Reduction in anxieties when using public facilities. Pupils gain confidence and motivation to try out new experiences.	Families will be able to take their children to community events and to use public facilities outside of the school day. Pupils will be able to participate in physical activities along with family members.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To access local and county festivals and celebrations appropriate for children.	Sensory events at other schools SMILE events through the county.	£500	Linked to School Games. Each child will access a festival or celebration throughout the year.	Develop activity throughout the day and into the home by inspiring and supporting pupils to access outside opportunities and for the parents to support at home.
Pupils achieve personal best which is appropriate competition given pupils degree of learning difficulty across a range of planned physical activities.	School Sports Day planned for in Summer Term 2021 to celebrate and evidence what the pupils have achieved and to inspire / motivate the parents to provide additional opportunities at home.	£500	P.E. Co-ordinator will evidence and demonstrate impact on health and wellbeing.	Parents are invited to attend and participate in School Sports Day. Personal activities /challenges can be sent home for each child to try out with families. PE coordinator to access network day to gather ideas and support.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	