

BROADMEADOW SPECIAL SCHOOL P.E. & SPORTS FUNDING Evaluation and Impact of 2019/20

Academic Year: 2019/20	Total fund allocated: £ 16,340 Total spent: £16,391.32 Shortfall of £51.32 met from school budget	Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding expenditure:	Evidence and impact:
To inspire children and young people to develop and lead healthy, active lifestyles within and beyond school.	Appointment of Community Sport and Health Officer Apprentice. Review, plan, organise and coordinate the delivery of opportunities for the whole school community to be more physically active, ensuring all children (including less active, more vulnerable pupils) achieve 30 minutes of physical activity and engage in healthy lifestyles across the whole school day.	£8,250 (part funded salary-50%, from September 2019 up to July 2020) Actual spend = £5,500 for September 2019 up to end of March 2020 due to COVID 19. Spend from June 1st 2020 up to July 20th 2020 = £1,373.32 Salary of 1 day per week from April – July 2020 for Home Learning Co-ordinator = £1,125	CSHOA was appointed in September 2019 but due to personal circumstances was unable to continue in this role from January 2020. Member of school staff continued to lead development of outdoor physical activities, supported swimming sessions twice weekly under the supervision of swimming teacher, and provided rebound therapy sessions for identified pupils – these activities did not take place for all children during Summer Term 2020. Since June 1 st we have had more children in school – 22 per day, with each ‘bubble’ having identified daily timetabled P.E. and outdoor activity. Each child has a profile of activity in order to monitor and evaluate progress towards their physical outcomes. Links between home and school have been strengthened by the school’s Home / School Liaison Officer to encourage the continued physical activity within a home setting, with a focus on sensory snacks. One day a week from April 2020 up to July 2020 to support families and children at home with this, due to COVID 19.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding expenditure:	Evidence and impact:
<p>Whole school focus on health and well being.</p> <p>Pupils are able to make choices, share and take turns with peers.</p> <p>Staff to attend CPD sessions in order to improve quality of pupils' physical outdoor experiences</p>	<p>Create additional opportunities during outdoor play sessions for pupils to engage in physical activity.</p> <p>Appointment of 2 additional mid-day assistants to pilot additional opportunities for outdoor play if this is successful then the school will fund through core budget in future.</p> <p>CSHO to provide training for mid-day staff. This will allow sustainability for the work and developments to continue.</p>	<p>£6,028 from September 2019 up to July 2020)</p> <p>Actual spend = £4,019 for September 2019 up to end of March 2020 due to COVID 19</p>	<p>Reduction in number of incidents of inappropriate behaviours during outdoor play sessions is evident following the appointment of 2 additional members of staff building of the outdoor classroom, the large sand pit and additional fencing. Pupils now have free flow to choose from a wider variety of activities during outdoor play. Monitoring of incidents during outdoor play has shown a reduction from 4 to 1 during Spring Term 2020.</p> <p>2 additional mid day staff were appointed in order to support outdoor play.</p> <p>Staff have received refresher training in attachment, Proact Scip and increased skills and confidence to promote physical play skills, evidenced through observations and learning walks. This will leave a legacy from the PE sports premium funding.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Improved quality of children's physical education in school.</p>	<p>P.E. Co-ordinator and CSHO provide CPD for staff including opportunities for them to observe good practice and develop a sustainable model.</p> <p>Scheme of work for P.E. and Sport re written</p>	<p>£250</p> <p>£1,000</p>	<p>No progress data available due to COVID 19</p> <p>Meeting time for staff to work on revised scheme of work P.E. during Spring and Summer Terms 2020 – these meetings have continued using TEAMS during COVID 19 lockdown.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Additional achievements: Pupils progress through the award system for Rebound Therapy.</p> <p>Pupils progress through the school's own swimming programme.</p> <p>Pupils learn about team games and develop ball skills.</p>	<p>To provide additional Rebound Therapy sessions.</p> <p>To provide CPD for staff to enable the activities to continue.</p> <p>To provide additional weekly swimming sessions for Yrs 1 & 2. Football coaching / CPD alongside coaching is offered for identified pupils to enable activities to continue.</p>	<p>£686 staff costs</p> <p>£450</p> <p>£467 pool hire £686 staff costs £335</p>	<p>Graphs for swimming and rebound therapy to show progress for academic year 19/20 are not available due to COVID 19. Additional rebound sessions have been provided, although not during Summer Term 2020 due to COVID 19. Rebound therapy volunteer programme has been re written during the Summer Term by the P.E. lead staff. Swimming curriculum continues to be revised to follow national award system. Additional weekly sessions introduced, up to March 2020. Small group of pupils have received football coaching and have continued to develop their skills during the first 2 two terms.</p>
Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>To access local and county festivals and celebrations appropriate for children.</p> <p>Pupils achieve personal best which is appropriate competition given pupils degree of learning difficulty across a range of planned physical activities.</p>	<p>Sensory events at other schools SMILE events through the county.</p> <p>School Sports Day to be held Summer Term 2019 to celebrate and evidence what the pupils have achieved and to inspire / motivate the parents to provide additional opportunities at home.</p>	<p>£500</p>	<p>Linked to School Games. Some pupils accessed a festival or celebration throughout the year, although some events were cancelled. Instead, other pupils were offered opportunities to use local parks and fitness areas in order to experience / participate in physical activity out of school. Due to COVID 19, sports day did not take place during Summer Term 2020.</p>