



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>In 2018/19, we:</p> <ul style="list-style-type: none"> Created an outdoor classroom to enable more pupils to access physical activities outside. Provided a huge sand area for pupils to engage in outdoor sensory physical activities. Provided rebound therapy training for two additional staff. Provided football coaching for identified pupils. Provided additional weekly swimming sessions for identified pupils. 	<p>Appointment of Community Sport and Health Officer Apprentice to inspire children and young people to develop and lead healthy, active lifestyles within and beyond school.</p> <p>Create lunchtime games sessions to encourage pupils to share, take turns, increase levels of physical activity.</p> <p>Focus on physical literacy to improve outcomes for pupils.</p> <p>Make improvements to our Forest School to enable better access and increase safety around the pond area.</p> <p>Ensure programme of outdoor learning, including educational visits promote greater opportunities for physical activity.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	N/A – pupils attending Broadmeadow are aged from 3 – 7 years, with severe and complex learning difficulties.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	See attached graph of swimming progress pupils during 2018/19.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	See attached graph to show progress for Broadmeadow pupils during 2018/19.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - due to the need of 1 to 1 support to access swimming.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,440		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				51%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To inspire children and young people to develop and lead healthy, active lifestyles within and beyond school.	Community Sport and Health Officer Apprentice will undertake training programme to gain skills and knowledge in order to support the planning, organisation and co-ordination of whole school physical activity programmes.	£8,426 (part funded salary)	All children (including less active, more vulnerable pupils) achieve 30 minutes of physical activity and engage in healthy lifestyles across the whole school day.	CSHO Apprentice will develop and support the delivery of Physical Activity sessions across the school, ensuring that all staff and all areas develop an active focus that will be sustainable, including Rebound Therapy and Occupational therapy.	
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				9%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Whole school focus on health and well being. Pupils are able to access community resources and facilities. Staff to attend CPD sessions in order to improve quality of pupils’ physical outdoor experiences	Create additional opportunities for outdoor physical activity including weekly programme of educational visits, with a focus on physical activity and forest school sessions.	£1500	Children develop improved gross and fine motor skills through weekly opportunities to engage in outdoor physical activity, either on or off site.	Staff skills and confidence develop over time resulting in whole school improvements in health and well being.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education in school.	P.E. Co-ordinator and CSHO provide CPD for staff including opportunities for them to observe good practice and develop a sustainable model. Embed revised assessment tool and develop schemes of work for P.E. and Sport.	£300 £1,500	Pupils will make good or better progress in PE.measured against their own starting points, using new Broadmeadow levels. Mapping of new assessment scales against P Levels to identify what is expected progress for pupils attending Broadmeadow.	New assessment and curriculum are embedded and refined; data is collated and analysed over the academic year; judgements are moderated; evidence is provided for achievements of individual pupils.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Pupils progress through the award system for Rebound Therapy.	CSHO within school working with targeted groups of children throughout the year. To provide additional Rebound Therapy sessions. To develop CPD for staff to enable the activities to continue.	£1,060 staff costs	Graphs for swimming and rebound therapy show progress over time of percentages of pupils achieving certificates.	Continue to develop Volunteer programme in order to provide extra support for pupils during swimming and rebound sessions; to give volunteers opportunities to develop their skills and knowledge – workforce development and succession planning.
Pupils progress through the school's own swimming programme.	To provide additional weekly swimming sessions for year 1 and 2 pupils.	£1,154 pool hire £1,060 staff costs		
Pupils learn about team games and develop ball skills.	Team games are introduced as lunchtime clubs to give pupils opportunities to develop a range of skills in football, cricket, Frisbee, etc.	£500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To access local and county festivals and celebrations appropriate for children.	Sensory events at other schools SMILE events through the county.	£500	Linked to School Games. Each child to access a festival or celebration throughout the year.	Develop activity throughout the day and into the home by inspiring and supporting pupils to access outside opportunities and for the parents to support at home.
Pupils achieve personal best which is appropriate competition given pupils degree of learning difficulty across a range of planned physical activities.	School Sports Day planned for and held Summer Term 2020 to celebrate and evidence what the pupils have achieved and to inspire / motivate the parents to provide additional opportunities at home.	£500	The CSHO will evidence and demonstrate impact on health and wellbeing.	Parents are invited to attend and participate in School Sports Day.