

**BROADMEADOW SPECIAL SCHOOL P.E. & SPORTS FUNDING Evaluation and Impact of 2017/18**

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £ 16,290	<b>Date Updated:</b> October 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>
To introduce a lead on Physical activity and health who will connect all programmes and opportunities. The lead will develop Physical Activity outcomes for each child and links to nutrition.	Introduce a Physical Activity Apprentice who will develop Physical Activity outcross across whole school and linked to home learning. The apprentice will be supported by Public Health and The school sports partnership to enable	£7090	<p>Due to delay in the development of the Apprenticeship programme, we did not appoint a Physical Activity Lead.</p> <p>We investigated through parent and carer voice to see how we can support the 30 mins engagement and how it can support the Physical activity of the pupil outside school It was agreed that a wheeled area for pupils to develop balance and consolidation of fundamental skills was important. We agreed we needed to provide more appropriate trikes and bikes. The facility is a sustainable site for the pupils to use over the next few years. We are also going to access training for Ready set ride for our parents to be trained in how to develop their children’s activity outside school.</p> <p>This improved the quality of pupils play and leisure skills and reduced the number of behavioural incidents during outdoor play times from 31 to 13 (a 42% decrease).</p>
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement			
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>

<p>Through movement areas support the confidence and health of each pupil through Rebound therapy and aquatics. To support the child health to enable them to have greater wellbeing to access learning. One to one support for swimming.</p>	<p>Rebound therapy for 2 staff.  NCTP training for support staff for swimming.</p>	<p>£5500</p>	<p>2 additional staff received training in rebound therapy which meant that we could offer rebound more frequently as staff availability previously impacted upon how often we could offer rebound. This is now a sustainable programme for our pupils.  Pupils made progress through the Winstrada scheme – see attached graphs. Assessment documents have been reviewed and simplified with the addition of cross-curricular links. Targets have been split down to be more achievable. Split levels are coded to show progress at that level.  1 member of staff completed swimming teacher qualification. She has written her own scheme of work and pupils are now able to work towards certificates. See attached graph of progress. This leaves a sustainable programme for our pupils.</p>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Improved quality of children's physical education in school to ensure they are competent and confident.</p>	<p>Whole staff professional learning to include teachers, teaching assistants and lunchtime supervisors and the Physical Activity Apprentice.  PE subject leader to provide updates throughout the year in staff meetings. - PE subject leader to plan and undertake a series of lesson observations and/or team teaching</p>	<p>£2000</p>	<p>By training all of our staff, this creates a sustainable approach. PAA not appointed for 2017/18. Pupils will achieve at least 3 split P scale levels progress in PE – this been achieved – 65% of pupils made at least 3 split levels of progress with the average number of split levels achieved = 5.  Improved confidence of deliverers through a range of experiences such as Rebound therapy, swimming and sensory physical snacks – this has been achieved and is reflected in the progress made by pupils in P.E. as listed above.  P.E.subject leader has provided staff briefing sessions and created a bank of ideas for staff to improve the quality of their P.E. lessons. An assessment for ball skills has been produced.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
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Additional achievements: To introduce a link to local sports clubs through introducing new activities.	Sports coach working alongside members of staff within school working with targeted groups of children throughout the year.	£1200	Intervention programmes were offered to 8 pupils over the academic year. 6 targets were set for each pupil in the areas of sharing, turntaking, listening and attention, dribbling the ball, shooting at a target, and passing the ball. Members of staff worked alongside the coach to enable training for sustainability.  All 8 pupils achieved all 6 targets = 100% success rate.
<b>Key indicator 5: Increased participation in competitive sport</b>			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
To access local and county festivals and celebrations appropriate for children	Sensory events at other schools SMILE events through the county.	£500	Staff continue to support SMILE events. Pupils are identified depending upon the activities offered. Sensory Orienteering and an Aquatics day were very successful giving pupils an opportunity to compete against pupils from other schools/local authorities to inspire and develop their interest to take part in activities outside school.